DEVELOPMENTAL
AND BEHAVIORAL
HEALTH FOR THE
PEDIATRIC PATIENT:
A Focus on Autism

Tuesday, Sept. 21, 2021

Virtual Conference

Learn more: chop.cloud-cme.com







OVERVIEW

According to the Centers for Disease Control and Prevention (CDC) in March 2018, parent-reported information from the 2016 National Survey of Children's Health (NSCH) showed that one of six U.S. children aged 2 to 8 years had a diagnosed mental, behavioral or developmental disorder. About one in 59 children has been identified with autism spectrum disorder (ASD) according to estimates from the CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. Postponed from the original April 2020 date, conference presenters will include relevant comments on the impact of the COVID-19 pandemic within their topic. This year's conference will focus on research and clinical pearls related to autism spectrum disorders, though many of the resources shared will be applicable to patients presenting with a variety of developmental or behavioral problems:

- The ACEs (adverse childhood experiences) can childhood experiences disguise themselves as disabilities?
- Functional behavior assessments (FBAs) and their application to Individualized Education Plans (IEPs) and behavioral support planning
- Current research and implementation of evidence-based practices in applied settings in autism — an overview of local efforts
- · Autism and its relation to Gastroenterology
- · Transition planning for individuals with autism and disabilities
- Self-advocacy in autism a discussion with national speaker, best-selling author, consultant and autism advocate Kerry Magro, EdD, CAS

Each lecture will include evidence-based treatments, support management and resource suggestions, with the goal of providing attendees the most current best practices and practical tips for caring for patients with autism spectrum disorder.

GENERAL INFORMATION

The registration fee is \$125 and includes livestream access to the conference, view presentations online and CME/CEU credits.



COURSE OBJECTIVES

- Participants will identify common developmental and behavioral health symptoms that can present in pediatric patients.
- Participants will identify common medical and mental health conditions that can
 occur with developmental or behavioral disorders and understand how they may
 impact the child's function.
- Participants will identify resources that can be utilized in the office or shared with families to address developmental, behavioral or mental health concerns in children.

ACCME ACCREDITATION STATEMENT

Children's Hospital of Philadelphia is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for physicians.

AMA CREDIT DESIGNATION STATEMENT

Children's Hospital of Philadelphia designates this live activity for a maximum of 7.5 AMA PRA Category 1 Credits TM . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

NURSING CONTINUING PROFESSIONAL DEVELOPMENT APPROVED PROVIDER STATEMENT

Nurses will receive a CME certificate of completion. Nurses may use CME category 1 credits for re-licensure in many states, as well as most re-certifications. Please check your state board and certifying body for re-licensure and re-certification requirements.

CANCELLATION AND REFUND POLICY

Children's Hospital of Philadelphia reserves the right to cancel or postpone any course due to any unforeseen circumstances. In the event of cancellation or postponement, Children's Hospital of Philadelphia will refund any registration fees, less a \$40 service charge. In order to process refunds for course withdrawals, cancellation must be received in writing by Tuesday, Sept. 14, 2021. No refunds will be issued thereafter.



PROGRAM • TUESDAY, SEPT. 21, 2021

7:15 a.m. Registration and Continental Breakfast

8 a.m. Welcome/Introduction

Keynote #1:

The ACEs - How can Adverse Childhood Experiences Disguise Themselves

as Disabilities? Rebecca Bryan, DNP

9 a.m. Functional Behavior Assessments - "The FBA" and its Application to

IEPs and Behavioral Support Planning Carol Anne McNellis, PsyD, BCBA

10 a.m. Break

10:15 a.m. Autism and Transition Planning

Panel:

Amanda Duffy, MEd, BCBA

Jennifer Dawson, PhD, BCBA, LBS (PA)

Symme Trachtenberg, MSW

11:15 a.m. Keynote #2:

Self-Advocacy in Autism *Kerry Magro, EdD, CAS*

12:15 p.m. Optional Working Lunch: "Meet the Experts" Roundtable Discussions

1:15 p.m. Autism and Gastroenterology - What's the Connection?

Maria Mascarenhas, MBBS

2:15 p.m. Break

2:30 p.m. Current Research and Implementation of Evidence-based Practices in Applied

Settings in Autism - An Overview of Local Efforts

Panel:

Richard G. Allen, PsyD, NCSP, BCBA-D Megan Robinson Joy, PhD, BCBA

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Judith Miller, PhD Julia Parish-Morris, PhD

4 p.m. Closing Remarks/Adjournment



Unless otherwise noted, faculty is from Children's Hospital of Philadelphia and/or the Perelman School of Medicine at the University of Pennsylvania.

Conference/Program Directors

Amanda Bennett, MD, MPH

Clinical Chair, CHOP Autism Integrated Care Shared Governance Committee Director, Autism Speaks Autism Treatment Network Philadelphia Division of Developmental and Behavioral Pediatrics

Amy Kelly, MBA, MNM

National Director of Family Engagement Devereux Advanced Behavioral Health

Barbara Picard, MSN, CRNP

LEND Fellow Nurse Planner Karabots Pediatric Care Center Senior Lecture Faculty University of Pennsylvania School of Nursing

Raghuram Prasad, MD

 $Section\ Director\ for\ Neurodevel opmental\ Disorders,\\ DCAPBS$

Assistant Professor of Psychiatry

Course Faculty

Richard G. Allen, PsyD, NCSP, BCBA-D

Director, Educational Specialist Program (EdS)
Philadelphia College of Osteopathic Medicine
Supervising Psychologist, Devereux Advanced
Behavioral Health
Assistant Professor, Department of School Psychology

Rebecca Bryan, DNP

Trauma-informed Training Consultant Rebecca Bryan Consulting LLC

Jennifer Dawson, PhD, BCBA, LBS (PA)

Clinical Director, SPARC (Southeastern Pennsylvania Autism Resource Center)

Amanda Duffy, MEd, BCBA

Program Director Community-based Adult Autism Services

Devereux Advanced Behavioral Health

Megan Robinson Joy, PhD, BCBA

Director Pennsylvania Autism Services Devereux Advanced Behavioral Health

Kerry Magro, EdD, CAS

National Speaker, Best-selling Author Consultant and Autism Advocate

Maria Mascarenhas, MBBS

Director, Nutrition Support Service Section Chief, Nutrition, Division of Gastroenterology and Nutrition Medical Director, Clinical Nutrition Department

Director, Integrative Health Program

Carol Anne McNellis, PsyD, BCBA

Executive Director, CIDDS Devereux Advanced Behavioral Health

Judith Miller, PhD

Clinical Training Director, Center for Autism Research Assistant Professor of Psychology in Psychiatry and Pediatrics

Julia Parish-Morris, PhD

Center for Autism Research Research Assistant Professor of Psychology in Psychiatry

Symme Trachtenberg, MSW

Director, Community Education Transition to Adult Care Program

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